

WEA CERTIFICATION

A NEW MODEL FOR CERTIFYING PROFESSIONAL OUTDOOR LEADERS

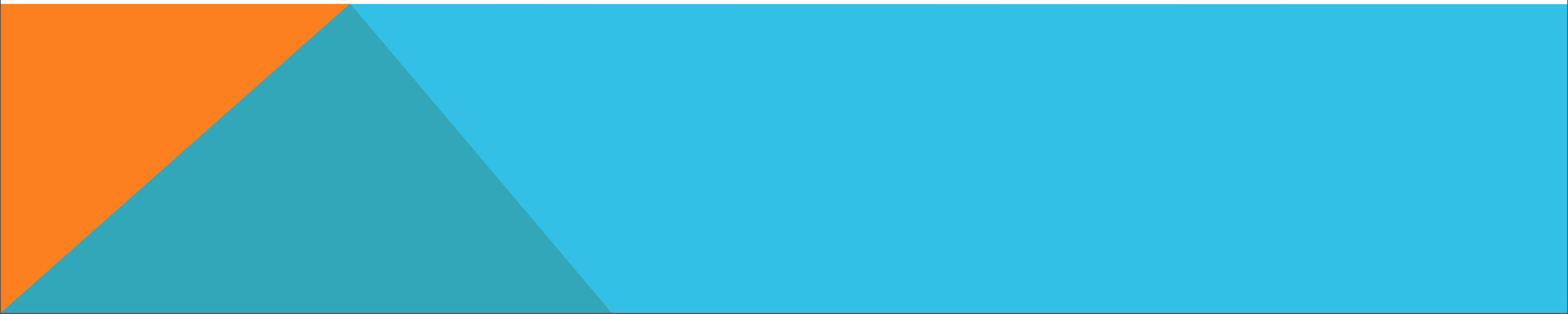


FORMER WEA CURRICULUM

- 1 –Decision Making and Problem Solving
- 2 –Leadership
- 3 –Expedition Behavior and Group Dynamics
- 4 –Environmental Ethics
- 5 –Basic Camping Skills
- 6 –Nutrition and Rations Planning
- 7 –Equipment and Clothing Selection/ Use
- 8 –Weather
- 9 –Health and Sanitation
- 10–Travel Techniques
- 11–Safety and Risk Management
- 12–Navigation
- 13–Wilderness Emergency Procedures and Treatment
- 14–Natural and Cultural History
- 15–Specialized Travel/Adventure Activity
- 16–Communication Skills
- 17–Trip Planning
- 18–Teaching, Processing, and Transference

NEW WEA CURRICULUM

- 1 Outdoor Living Skills and Knowledge
- 2 Planning & Logistics
- 3 Risk Management
- 4 Leadership
- 5 Environmental Integration
- 6 Education



COMPETENCY 1 - OUTDOOR LIVING SKILLS

Understanding and demonstration of proper campfire use, camp establishment, and basic kitchen management.

Understanding and demonstration of proper selection, repair, and storage of equipment and clothing for self and others.

Understanding and demonstration of proper health and sanitation techniques.

Understanding and demonstration of planning for the safety, comfort, and organization of a group in a backcountry environment.

Understanding and demonstration of getting from one place to another and how it is done efficiently and safely in a backcountry environment.

Understanding and demonstration of basic weather forecasting and the implications of the effects of weather on the comfort and safety of the group.

COMPETENCY 2 - PLANNING & LOGISTICS

The knowledge, skills and abilities to design, implement, and prepare outdoor expedition trips a minimum of 7 days long.

Understanding of and ability to prepare an effective plan for group outings of seven or more days in a backcountry environment.

Demonstration of ability to design and manage proper travel progressions.

Understanding of and ability to adequately plan and package rations for a group of 5 or more for an outing of seven or more days in a backcountry environment.

COMPETENCY 3 - RISK MANAGEMENT

A structured approach to manage actual risk, emotional risk and perceived risk through: risk assessment, emergency procedures.

Understanding and demonstration of the knowledge, skills and abilities needed to engage the process of identifying and implementing plans that control risk in outdoor activities.

Demonstrate ability to design, implement and evaluate an effective risk management plan.

Demonstrate proper balance between the potential of risk with the educational benefits of adventure.

Demonstrate ability to manage group travel by moving a group in a safe manner.

Demonstrate the ability to organize and implement search/evacuation procedures to locate group members in need of assistance.

COMPETENCY 4 LEADERSHIP

The ability to accurately self-assess those essential skills concerning or involving relationships between people and implement a decision.

Understanding and demonstration of ability to control one's own emotions and behaviors and adapt to stressful or dynamic situations.

Understanding and demonstration of ability to maximize the potential of others and motivate them to attain shared goals to improve EB

Understanding and demonstration of task-specific knowledge to guide a group to attaining its goals.

Understanding and demonstration of creativity while taking initiative and calculated risks.

Understanding and demonstration of integrity and honesty by putting the best interest of a group before individual desires.

COMPETENCY 5 ENVIRONMENTAL INTEGRATION

The concepts that embody ecological and cultural literacy along with the cooperative planning and management skills needed to ensure preservation of resources, through personal connections, for past, present and future generations.

Understanding and demonstration of concepts that embody ecological and cultural literacy along with the cooperative planning and management skills needed to ensure preservation of resources.

Demonstrates the capacity to perceive and interpret the basic health of environmental systems and take appropriate action to maintain, restore, or improve the health of those systems.

Demonstrates the understanding of the theoretical foundations of environmental education.

Understanding and demonstration of the civic responsibility to educate land users to reduce their impact in backcountry as well as in their day to day lives.

COMPETENCY 6 EDUCATION

The ability to know and implement theories and practices of teaching, processing and transference.

Demonstrates understanding of education theory and foundations.

Demonstrates a variety of effective teaching and learning strategies in both traditional and outdoor environments.

Demonstrates knowledge of teaching and learning skills to plan educational strategies and progressions.

Demonstrates problem solving and critical thinking skills to understand instruction and learner achievement.

Demonstrates understanding of appropriate educational assessment practices and procedures.

INTERNATIONAL REGISTRY OF OUTDOOR LEADERS (IROL) PORTFOLIO OVERVIEW

The Student Experience Inventory is the portion of the IROL portfolio that students begin filling out as they seek Outdoor Leader status in the IROL. The Student Experience Inventory has seven sections within it: Professional Documents and one section for each of the six core competencies. The Professional Documents section of the SEI lists the general required documents for a student to be eligible for Outdoor Leader status in the IROL. The remaining sections specific to each competency contain three elements each. Student Experience Inventory is outlined below with the elements of the competencies explained in further detail in the sidebar to the right.

PORTFOLIO CONTENT OVERVIEW

Student Experience Inventory

1. Professional Documents

Introductory Cover Letter

Basic Resume

WFR and CPR Certifications

Wilderness Education Philosophy

2. Outdoor Living - Outdoor Living Justification Paper and Supporting Artifacts

3. Planning and Logistics - Planning and Logistics Justification Paper and Logistics Supporting Artifacts

4. Risk Management - Risk Management Justification Paper and Supporting Artifacts

5. Leadership - Leadership Justification Paper and Selected Leadership Supporting Artifacts

6. Environmental Integration - Environmental Integration Justification Paper and Environmental Integration Supporting Artifacts

7. Education - Education Justification Paper and Supporting Artifacts

<https://sites.google.com/site/quinnspportfolio/home>

ACCREDITATION MODEL

1. Organization applies with WEA
2. Organization conducts self study
3. WEA Accreditation Board reviews self study and makes recommendations
4. Organization addresses recommendations
5. Accreditation is on a five year cycle before site visit for reaccreditation review